**Adtivity 1:**

1. Plagiarised.This is direct copy because the author has not been acknowledged for it.They need to cite the actual source.
2. Plagiarised.This is direct copy with no citation provided no acknolqedgement to the author.They need to cite the actual source.
3. Plagiarised.Meaning of the sentence doesn’t completely change. Even after rephrasing it or rewording it,they need to cite the actual source.
4. No plagiarised.Citation has been provided with the name of the auther and the year of publication.
5. No plagiarised.Citation has been provided with the name of the auther and the year of publication.
6. No plagiarised.Citation has been provided with the name of the auther and the year of publication.
7. No plagiarised.They put directly copying in quotations.Citation has been provided with the name of the auther and the year of publication and the page number.

**Activity2:**

In paragraph1:

Trying to eliminate all interruptions is not a good idea, because it may not be possible or may be unsafe. Alternatively, there may be situations, such as during high-risk procedures, when limiting interruptions is appropriate.

This sentence slightly reworded,but no citation provided.

Fix:Paraphase and provide citatition to the author.

In paragraph2:

We also need better theory. Hopkinson argued that we need theory ‘‘to avoid simplistic solutions to the complex problem of insuring safe and high-quality patient care.’’

This has been directly copied from Mark, Hughes and Jones’s paper.

Fix:They need to quote the other author,Mark ,Hughes and Jones.

The lack of theory leaves us uncertain about how and why interruptions concepts are related, so the findings are not strong enough to support changes to nursing practice. This offers researchers an opportunity to design studies using theoretical frameworks to guide statistical analysis and qualitative analysis.

It’s been paraphrased a bit,but Hopkinson has not been cited over there.

Fix:Hopkinson should be cited over there.

In paragraph3:

We also need better standardisation of the concept of interruptions.

Hopkinson has not been cited over there.

Fix:Paraphase and provide citatition to the author

Many definitions originate in the work of Brixey or Jett and George which provides some standardisation.

Hopkinson has not been cited over there.

Fix:Paraphase and provide citatition to the author.

In paragraph4:

Determining the effects of interruptions on the interrupter, interruptee and the patient is especially difficult because some of what happens is not observable, but rather manifests as short-term cognitive effects.

Rivera-Rodriguez and Karsh has not been cited over there.

Fix:Paraphase and provide citatition to the author.

RiveraRodriguez and Karsh also say that observations can be used to identify performance improvements or decrements and can be complemented with other cognitive field research techniques to gain deeper insights into interruptions.

Author has not been cited over there.

Fix:Paraphase and provide citatition to the author.